

Student Learning Conversations (SLC)

S.L.C.s are a valuable opportunity to share how your child is progressing in their learning, and at school in general. S.L.C.s will be held on Tuesday 26th March from 3.15pm – 6.00pm, and on Wednesday 27th March from 1.00pm – 7.00pm. Please note: normal classes will finish at 12.30pm on Wednesday 27th March.

Parents / caregivers are invited to book a 15 minute slot by logging onto www.schoolinterviews.co.nz and using the **Event Code: h68j4** If you do not have access to the internet, please phone the school office on 07 889 6629 for assistance.

We would love to see every parent / caregiver get involved as part of our home-school partnership, and our reporting to parents process. The conferences will be a conversation that is focused on recent learning. Consultation held with parents around effective S.L.C.s earlier this year showed that most of you enjoy having your child present, however if you prefer not to have them with you that is your decision. Consultation also showed that you value conversation about current goals.

Those students who do not have a booked S.L.C. will attend school as normal and be supervised by our Tech staff, who will hold a learning conversation with your child. **Buses will run as usual.**

Rationale:

S.L.C.s at Morrinsville Intermediate School are designed to:

1. *Empower students to take greater responsibility for their learning by sharing their successes and next steps.*
2. *Focus on recent learning and goal setting.*
3. *Help students build knowledge as learners by communicating what they know and where they need to enhance their learning.*
4. *Provide an opportunity for students to inform parents/caregivers of how they can assist them with their learning.*
5. *Strengthen the learning partnership, and engagement, between home and school.*
6. *Celebrate success.*

When well-planned and organised, S.L.C.s are powerful experiences for all participants. The responsibility undertaken by the student to share their learning with their parents/caregivers, to show them what they have learnt, becomes a key factor in enabling rich communication between all parties and encourages strong motivation for learning.

For success, students need:

- *To know exactly what they have learnt.*
- *The skills to describe their learning to others.*
- *Support and practice reflecting on their learning.*

Throughout the S.L.C. members within the partnership are able to:

Students	Parents / Caregivers	Teachers
<ol style="list-style-type: none"> 1. Develop and extend their ability to talk about their learning. 2. Deepen their relationship with their parents / caregivers around their learning. 3. Reflect on their learning journey. 4. Modify their learning after reflection. 5. Set next steps in the form of goals and action plans. 	<ol style="list-style-type: none"> 1. Actively and meaningfully support their child in his/her learning. 2. Understand more fully what the child is learning/and progress made. 3. Help the child set positive goals. 4. Enjoy a rich, learning-oriented conversation with the child/teacher. 	<ol style="list-style-type: none"> 1. Assess the child's progress in their learning. 2. Help develop/support students' next steps. 3. Reflect on what strategies for learning have worked and possible barriers. 4. Support the learning partnership and engagement between both students/parents.

**To make an S.L.C. booking go to www.schoolinterviews.co.nz and use the event code: h68j4
Students - please return the slip below to your teacher by Friday 22nd March.**

MIS Student Learning Conversations

Student's name: _____ Room: _____

_____ My child will be attending school on the afternoon of Wednesday 27th March, and will need to be supervised until 3:00pm.

_____ My child will be picked up/has permission to walk /bike etc home from school at 12.30pm on Wed 27th March.

Signature _____ Parent's Name _____ Ph: _____