

# MIS Student-Led Learning / Parent Teacher Conferences

As part of our strategic goal to develop and embed effective learning-focused partnerships between home and school we will be holding Student-Led Learning Conferences (S.L.C.s) / Parent Teacher Conferences on Wednesday 30<sup>th</sup> March from 1.00pm – 7.00pm, and on Thursday 31<sup>st</sup> March from 3.30pm – 6.00pm. Please note: normal classes will finish at 12.30pm on Wednesday 30<sup>th</sup> March.

Parents / caregivers are invited to book a 15 minute slot by logging onto [www.schoolinterviews.co.nz](http://www.schoolinterviews.co.nz) and using the **Event Code: ncmze** If you do not have access to the internet, please phone the school office on 07 889 6629 for assistance.

Due to Red Light restrictions, and trying to keep everyone safe, we are offering three options. These options are:

1. Face to face conferences (on site)
2. Video Conferences (Google Meet)
3. Phone call

We would love to see every parent / caregiver get involved as part of our reporting to parent’s process. The conferences will be a conversation that is focused on recent learning. Traditionally, the student leads the conversation sharing a range of learning samples. However, based on 2021 consultation, we appreciate some of you prefer the conference without the student attending. If that is the case, please let us know.

Those students who may not be able to organise an S.L.C. will attend school as normal and be supervised at school on the day by our Tech staff, who will then hold a learning conversation with the student.

### Vision

S.L.C.s at Morrinsville Intermediate School are designed to:

1. Empower students to take greater responsibility for their learning.
2. Focus on recent learning and goal setting.
3. Help students build knowledge as learners by communicating what they know and where they need to enhance their learning.
4. Provide an opportunity for students to inform parents/caregivers of how they can assist them with their learning.
5. Strengthen the learning partnership between home and school.

When well-planned and organised, S.L.C.s are powerful experiences for all participants. The responsibility undertaken by the student to share their learning with their parents/caregivers, to show them what they have learnt, becomes a key factor in enabling rich communication between all parties and encourages strong motivation for learning.

For success, students need:

- To know exactly what they have learnt.
- The skills to describe their learning to others.
- Support and practice reflecting on their learning.

Throughout the S.L.C. members within the partnership are able to:

Students	Parents / Caregivers	Teachers
1. Develop and extend their ability to talk about their learning.	1. Actively and meaningfully support their child in his/her learning.	1. Assess the child’s progress in their learning.
2. Deepen their relationship with their parents / caregivers around their learning.	2. Understand more fully what the child is learning/progress is.	2. Help develop/support students’ next steps.
3. Reflect on their learning journey.	3. Help the child set positive goals.	3. Reflect on what strategies for learning have worked and possible barriers.
4. Modify their learning after reflection.	4. Enjoy a rich, learning-oriented conversation with the child/teacher.	4. Support the learning partnership between both students/parents.
5. Set next steps in the form of goals and action plans.		

**To make an S.L.C. booking go to [www.schoolinterviews.co.nz](http://www.schoolinterviews.co.nz) and use the event code: ncmze**  
**Students - please return the slip below to your teacher by Friday 25<sup>th</sup> March.**

### MIS Student-Led Conferences Notice

Student’s name: \_\_\_\_\_ Room: \_\_\_\_\_

\_\_\_\_\_ My child will be attending school on the afternoon of Wednesday 30<sup>th</sup> March, and will need to be supervised until 3:00pm.

\_\_\_\_\_ My child will be picked up/has permission to walk or bike home from school at 12.30pm on Wed 30<sup>th</sup> March.

Signature \_\_\_\_\_ Parent’s Name \_\_\_\_\_ Ph: \_\_\_\_\_